



Cripple Creek-Victor School District RE-1
CRIPPLE CREEK-VICTOR SCHOOL DISTRICT

Assistant Principal's Report

Week of March 4th, 2019

Date	Current Events
<p>Monday 03/04/2019</p> <p>Progress Monitoring: Intensive</p> <p>JH/SH NWEA Makeup Testing</p>	<p style="text-align: center;"><u>CRESSON ELEMENTARY</u></p> <p>7:15-7:50 am Morning Duty – Green/Bowman <i>*Click for 2018/2019 Duty Schedule*</i></p> <p>9:00 am Pre-K Meeting (Petersen, Crawford, Richey) 4:15 pm District Staff Meeting (Cresson and HSJS staff - cafetorium)</p> <p style="text-align: center;"><u>JUNIOR/SENIOR HIGH SCHOOL</u></p> <p>7:00-7:30 am Morning Duty – Eastman and Jones <i>*Click for 2018/2019 Duty Schedule*</i></p> <p>7:50-8:50 am HS PLC Team 1 (Baca, Eastman, Evans, Lamb, Manning, Vannest, and Baker) 12:15-1:15 pm HS PLC Team 2 (Baca, Eastman, Jones, Menke, Sampson, and Evers) 4:05-4:15 pm After School Duty – S. Benzi and Smalberger <i>*Click for 2018/2019 Duty Schedule*</i></p> <p>4:15-5:15 pm District Staff Meeting (Cresson and HSJS staff - cafetorium)</p>
<p>Tuesday 03/05/2019</p> <p>Progress Monitoring: Intensive</p> <p>JH/SH NWEA Makeup Testing</p>	<p style="text-align: center;"><u>CRESSON ELEMENTARY</u></p> <p>8:00 am MTSS Update (Petersen and Gray) 10:00 am March Fire Drill (Cresson Elementary) 1:05 pm K-2 PLC's (Petersen, Eastman, Korb, E. Lohmeier, Gilbert, C. Lohmeier) 2:05 pm 3-5 PLC's (Petersen, Eastman, Heida, Letsch, Starkweather, Heldman) 5:00 pm Care and Share Meeting (Baca, Petersen)</p> <p style="text-align: center;"><u>JUNIOR/SENIOR HIGH SCHOOL</u></p> <p>7:30-1:00 pm Hearing, Vision, & BMI Screenings (Students will be called to the office by grade level) 11:15-11:45 am JH PLC (Baca, Eastman, Frost, Knuppe, Hokama, J. Benzi, and S. Benzi)</p>



	12:00-1:30 pm SATURN Coalition Meeting (Baca and Durham)
<p>Wednesday 03/06/2019</p> <p>Progress Monitoring: Intensive</p> <p>JH/SH NWEA Makeup Testing</p>	<p><u>CRESSON ELEMENTARY</u></p> <p>7:00-7:30 am Special Education Staff Meeting (Baca, Petersen, Frost, Evans, King, and Hartman)</p> <p>9:00 am - 4:00 pm Basic Digital Threat Assessment (Baca, Petersen)</p> <p>1:00 - 2:00 pm Specialist PLC (Eastman, Copley, Riley, Christison)</p> <p>2:00 pm MTSS Meeting (Starkweather, Letsch, Jones, Petersen)</p> <p><u>JUNIOR/SENIOR HIGH SCHOOL</u></p> <p>7:00-7:30 am Special Education Staff Meeting (Baca, Petersen, Frost, Evans, King, and Hartman)</p> <p>9:00 am - 4:00 pm Basic Digital Threat Assessment (Baca, Petersen)</p> <p>11:00 am March Fire Drill (All Secondary Staff and Students)</p> <p>11:15 am HS PLC Team 4 (Baca, Eastman, Cameron, Smalberger, and Garrett)</p> <p>1:00-2:00 pm Specialist PLC (Baca, Petersen, Eastman, Copley, Christison, and Riley)</p> <p>3:00-4:00 pm APR Planning (Baca and Petersen)</p>
<p>Thursday 03/07/2019</p> <p>Progress Monitoring: Intensive</p> <p>JH/SH NWEA Makeup Testing</p>	<p><u>CRESSON ELEMENTARY</u></p> <p>8:00 am PARENT TEACHER CONFERENCES/MTSS DAY/REPORT CARDS (CRESSON)</p> <p>8:30 am-10:00 am Community Coffee @ Double Eagle (Baca, Petersen)</p> <p>1:00-2:00 pm Admin Meeting (Baca, Petersen, Eastman, and Richey)</p> <p>2:00-3:00 pm MTSS Meeting (Petersen, Gray, Jones, Lohmeier, Gilbert-if coverage is available)</p> <p><u>JUNIOR/SENIOR HIGH SCHOOL</u></p> <p>8:00 am Parent Teacher Conferences (All Secondary Staff)</p> <p>8:30 am-10:00 am Community Coffee @ Double Eagle (Baca, Petersen)</p> <p>1:00-2:00 pm Admin Meeting (Baca, Petersen, Eastman, and Richey)</p> <p>2:00-3:00 pm PLC Planning Debrief (Baca, and Eastman)</p>

PLC TAKEAWAYS

PRIMARY	INTERMEDIATE	JUNIOR HIGH	HIGH SCHOOL
STRENGTHS:	STRENGTHS:	STRENGTHS:	STRENGTHS:



<p>*The goal of assessing results/data is not always mastery. Sometimes the need requires reteaching and remediation to attain mastery.</p> <p>*The PLC process is becoming more positive and efficient. We can plan learning objectives as a grade-level team, and still differentiate the level of difficulty for our own classrooms.</p>	<p>*This time of the year requires stamina, seeking solutions, and getting creative with problem solving..</p> <p>*We are learning that there is flexibility with this process. If our students aren't ready to be assessed, we can make the decision to wait another week to assess.</p>	<p>The data bring brought to PLC has been great and I really appreciate the remediation conversations that we have had thus far. I think that we are seeing shifts in student achievement because we are focusing on how to bring up the portion of the class who is struggling with the objectives and being creative with how to reteach without throttling the rest of the class. Great work!</p>	<p>There have been some great conversations in PLC follow film review and data share out around creating safe spaces for students and I encourage you to reflect on your role in the building and providing those safe spaces for students to take academic risks. Through building these relationships we will be able to reach the kids who struggle to put forth even basic effort. We always have to be mindful of the power-differential and be the bigger folks who are looking to go that extra mile to create the positive, inviting learning environments.</p>
<p>GOALS:</p> <p>*The goal is to learn where your students are at, to meet them where they're at, and to reflect on our craft of teaching.</p> <p>*Make sure that objectives are identified first, and assessments are chosen second versus the other way around. Ensure that objectives align to a Colorado State Standard.</p> <p>*Differentiate objectives to reflect the formative data revealing achievement levels for each classroom.</p>	<p>GOALS:</p> <p>*Truly use this process to identify the needs, focus intentionality of the lesson, and assess the results. This can be applied to academic or behavioral needs and goals, or both.</p> <p>*Keeping high expectations will increase student output... If we want three paragraphs, require five.</p> <p>* Expand what we are learning through literacy into other lessons. Continue to work toward bringing the Learning Agenda into lesson planning</p>	<p>GOALS:</p> <p>As we move into March and April we will continue to collect data and measure achievement of weekly goals, but we will begin looking at essential components necessary to meet grade level expectation. The state essential skills will be the basis of this work. I am excited to partner with you in this work and to see how this will improve our workload next year!</p>	<p>GOALS:</p> <p>As we move into March and April we will continue to collect data and measure achievement of weekly goals, but we will begin looking at essential components necessary to meet grade level expectation. The state essential skills will be the basis of this work. I am excited to partner with you in this work and to see how this will improve our workload next year!</p>



<p>*Ensure that objectives are created before the assessments.</p> <p>*Increase the use of academic language through dialogue with students (Think: Bloom's verbs, and content rich vocabulary).</p>	<p>format.</p> <p>*Get creative with making assessments more manageable (i.e. instead of assessing the entire class with a page long writing assignment, assess 4 students a day with a one page assignment, or assess the entire class with a one paragraph assignments that is focused on a specific skill such as topic sentence.)</p>		
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Dates	Upcoming Events	Extension Links	What is Admin Reading?
		<p>Teachers use the first technique of <u>Teach Like a Champion</u> by Doug Lemov, "No Opt Out". "No Opt Out" is a sequence that begins with a student unable to answer a question, and should end with the student answering that question as often as possible.</p> <p>https://www.youtube.com/watch?v=uHtp_XNmYQ</p> <p>From, "<u>Teach Like a Champion 2.0</u>" -Doug Lemov</p>	<p>"Dare to Lead," -Brene Brown</p> <p>"The Heart of Change," -John. P. Kotter</p> <p>"The Five Dysfunctions of a Team," -Patrick Lencioni</p> <p>"5 Minds for the Future," -Howard Gardner</p> <p>"CITI Research Ethics Certification Guides"</p>



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			<p><i>“Strategic Management and Business Policy” – Wheelen</i></p> <p><i>“Making Sense of the Social World” – Chambliss</i></p>
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