



Cripple Creek-Victor School District RE-1
CRIPPLE CREEK-VICTOR SCHOOL DISTRICT

Assistant Principal's Report

Week of April 1st, 2019

Date	Current Events
<p>Monday 04/01/2019</p> <p>Progress Monitoring: Intensive</p>	<p style="text-align: center;"><u>CRESSON ELEMENTARY</u></p> <p>7:15-7:50 am Morning Duty – Heldman/Jones <i>*Click for 2018/2019 Duty Schedule*</i></p> <p>4:14 pm ***April District Staff Meeting*** (All Staff - work in rooms to prepare for CMAS testing)</p> <p style="text-align: center;"><u>JUNIOR/SENIOR HIGH SCHOOL</u></p> <p>7:00-7:30 am Morning Duty – Durham and Lukez <i>*Click for 2018/2019 Duty Schedule*</i></p> <p>7:50-8:50 am HS PLC Team 1 (Baca, Eastman, Evans, Lamb, Manning, Vannest, and Baker)</p> <p>12:15-1:15 pm HS PLC Team 2 (Baca, Eastman, Jones, Menke, Sampson, and Evers)</p> <p>4:05-4:15 pm After School Duty – Lamb and Sampson <i>*Click for 2018/2019 Duty Schedule*</i></p> <p>4:15 pm ***April District Staff Meeting*** (All Staff - Work in rooms to prepare for CMAS testing!)</p>
<p>Tuesday 04/02/2019</p> <p>Progress Monitoring: Intensive</p>	<p style="text-align: center;"><u>CRESSON ELEMENTARY</u></p> <p>1:05 pm K-2 PLC's (Petersen, Eastman, Korb, E. Lohmeier, K. Gross, Gilbert, C. Lohmeier)</p> <p>2:05 pm 3-5 PLC's (Petersen, Eastman, Heida, Letsch, Starkweather, Heldman)</p> <p style="text-align: center;"><u>JUNIOR/SENIOR HIGH SCHOOL</u></p> <p>9:30 am JH Track at Limon (S. Benzi)</p> <p>11:15-11:45 am JH PLC (Baca, Eastman, Frost, Knuppe, Hokama, J. Benzi, and S. Benzi)</p>
<p>Wednesday 04/03/2019</p>	<p style="text-align: center;"><u>CRESSON ELEMENTARY</u></p> <p>7:00-7:30 am Special Education Staff Meeting (Baca, Petersen, Frost, Evans, King, and Hartman)</p> <p>8:00 April Fire Drill ((All staff and students)</p>



<p>Progress Monitoring: Intensive</p>	<p>1:00 - 2:00 pm Specialist PLC (Eastman, Copley, Riley, Christison) 3:00-4:00 pm APR Planning (Baca and Petersen) <u>JUNIOR/SENIOR HIGH SCHOOL</u> 7:00-7:30 am Special Education Staff Meeting (Baca, Petersen, Frost, Evans, King, and Hartman) 9:00-9:30 am JH/HS April Fire Drill (All Secondary Staff and Students) 11:15 am HS PLC Team 4 (Baca, Eastman, Cameron, Smalberger, and Garrett) 1:00-2:00 pm Specialist PLC (Baca, Petersen, Eastman, Copley, Christison, and Riley) 3:00-4:00 pm APR Planning (Baca and Petersen)</p>
<p>Thursday 04/04/2019</p> <p>Intensive</p>	<p><u>CRESSON ELEMENTARY</u> MTSS Day (Petersen, Gray, staff as needed) 1:00-2:00 pm Admin Meeting (Baca, Petersen, Eastman, and Richey) <u>JUNIOR/SENIOR HIGH SCHOOL</u> 8:30-10:00 am Community Coffee - Double Eagle (Baca, Petersen, and Richey) 1:00-2:00 pm Admin Meeting (Baca, Petersen, Eastman, and Richey) 2:00-3:00 pm PLC Planning and Debrief (Baca, and Eastman)</p>

PLC TAKEAWAYS

PRIMARY	INTERMEDIATE	JUNIOR HIGH	HIGH SCHOOL
<p>STRENGTHS: *We recognize that truant students are rushing through makeup work, which does not lead to mastery. We are looking at ways to address this challenge. *The goal of assessing results/data is not always mastery. Sometimes the need requires reteaching and remediation to attain</p>	<p>STRENGTHS: *We recognize that our assessments may be too easy, which can cause lower than desired expectations. Keeping assessments rigorous increases expectations by default! *This time of the year requires stamina, seeking solutions, and getting creative with problem solving..</p>	<p>STRENGTHS: As we move into March and April we will continue to collect data and measure achievement of weekly goals, but we will begin looking at essential components necessary to meet grade level expectation. The state essential skills will be the basis of this work. I am excited to partner with you in this work and to see how this will</p>	<p>STRENGTHS: As we move into March and April we will continue to collect data and measure achievement of weekly goals, but we will begin looking at essential components necessary to meet grade level expectation. The state essential skills will be the basis of this work. I am excited to partner with you in this work and to see how this will</p>



<p>mastery.</p> <p>*The PLC process is becoming more positive and efficient. We can plan learning objectives as a grade-level team, and still differentiate the level of difficulty for our own classrooms.</p>	<p>*We are learning that there is flexibility with this process. If our students aren't ready to be assessed, we can make the decision to wait another week to assess.</p>	<p>improve our workload next year!</p>	<p>improve our workload next year!</p>
<p>GOALS:</p> <p>*Create proficiency and consistency by cross-examining data sets as well as what is observed in the classroom.</p> <p>*The goal is to learn where your students are at, to meet them where they're at, and to reflect on our craft of teaching.</p> <p>*Make sure that objectives are identified first, and assessments are chosen second versus the other way around. Ensure that objectives align to a Colorado State Standard.</p> <p>*Differentiate objectives to reflect the formative data revealing achievement levels for each classroom.</p> <p>*Ensure that objectives are created before the assessments.</p> <p>*Increase the use of academic language through dialogue with students (Think:</p>	<p>GOALS:</p> <p>*Ask the question: "What barriers can I remove or need to be removed," in order to move 'stuck' students forward. Make learning meaningful! How can we apply lessons to students' reality/real world?</p> <p>*Truly use this process to identify the needs, focus intentionality of the lesson, and assess the results. This can be applied to academic or behavioral needs and goals, or both.</p> <p>*Keeping high expectations will increase student output... If we want three paragraphs, require five.</p> <p>* Expand what we are learning through literacy into other lessons. Continue to work toward bringing the Learning Agenda into lesson planning format.</p> <p>*Get creative with making assessments</p>	<p>GOALS:</p> <p>Coming back from Spring Break we would like to continue with data monitoring, but begin focusing on the planning for next year. Mrs. Eastman has begun the conversation with what this will look like and the goal of defining our essential outcomes. This will be the focus of PLC for the remaining weeks of the year with the intention of leaving in May with a finalized set of goals for the next year!</p>	<p>GOALS:</p> <p>Coming back from Spring Break we would like to continue with data monitoring, but begin focusing on the planning for next year. Mrs. Eastman has begun the conversation with what this will look like and the goal of defining our essential outcomes. This will be the focus of PLC for the remaining weeks of the year with the intention of leaving in May with a finalized set of goals for the next year!</p>



<p>Bloom's verbs, and content rich vocabulary).</p>	<p>more manageable (i.e. instead of assessing the entire class with a page long writing assignment, assess 4 students a day with a one page assignment, or assess the entire class with a one paragraph assignments that is focused on a specific skill such as topic sentence.)</p>		
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Dates	Upcoming Events	Extension Links	What is Admin Reading?
<p>Friday 04/05/2019</p>	<p>HS Baseball @ Cotopaxi (Bowman and Knuppe)</p>	<p>Technique #3 from <u>Teach Like a Champion: Stretch It.</u> Asking follow up questions to a correct answer creates a culture of challenge and deeper learning.</p> <p>https://www.youtube.com/watch?v=rZv2Xpea77Q&t=29s</p> <p>https://www.youtube.com/watch?v=b8mzSzB4PpM</p> <p>From, "<u>Teach Like a Champion 2.0</u>"</p>	<p><i>"Dare to Lead,"</i> -Brene Brown</p> <p><i>"The Heart of Change,"</i> -John. P. Kotter</p> <p><i>"The Five Dysfunctions of a Team,"</i> -Patrick Lencioni</p> <p><i>"5 Minds for the Future,"</i> -Howard Gardner</p> <p><i>"Business Creativity and Innovation,"</i> -Len Ferman</p>



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		<p>-Doug Lemov</p>	<p><i>“Organization Theory and Design,” -Richard L. Daft</i></p>
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