



Cripple Creek-Victor School District RE-1  
**CRIPPLE CREEK-VICTOR SCHOOL DISTRICT**

# Assistant Principal's Report

Week of April 8th, 2019

Date	Current Events
<p>Monday 04/08/2019</p> <p><b>CMAS TESTING</b></p>	<p><u><b>CRESSON ELEMENTARY</b></u>            7:15-7:50 am <b>Morning Duty – KORB/RILEY</b>  <i>*Click for 2018/2019 Duty Schedule*</i>  <b>****CLICK HERE FOR CMAS TESTING SCHEDULE****</b></p> <p><u><b>JUNIOR/SENIOR HIGH SCHOOL</b></u>            7:00-7:30 am <b>Morning Duty – Baker and Evers</b>  <i>*Click for 2018/2019 Duty Schedule*</i>  <b>****1:18-2:59 am CMAS Science****</b>            4:05-4:15 pm <b>After School Duty – Durham and Lukez</b>  <i>*Click for 2018/2019 Duty Schedule*</i></p>
<p>Tuesday 04/09/2019</p> <p><b>CMAS TESTING</b></p>	<p><u><b>CRESSON ELEMENTARY</b></u>  <b>Petersen out for jury duty-</b>  <b>****CLICK HERE FOR CMAS TESTING SCHEDULE****</b>            1:05 pm <b>K-2 PLC's</b> (Petersen, Eastman, Korb, E. Lohmeier, K. Gross, Gilbert, C. Lohmeier)            2:05 pm <b>3-5 PLC's</b> (Petersen, Eastman, Heida, Letsch, Starkweather, Heldman)</p> <p><u><b>JUNIOR/SENIOR HIGH SCHOOL</b></u>  <b>****6th-8th Grade CMAS Testing****</b>  <b>****9th Grade PSAT Testing****</b>  <b>****10th Grade PSAT Testing****</b>  <b>****11th Grade SAT Testing****</b></p>
<p>Wednesday 04/10/2019</p> <p><b>CMAS TESTING</b></p>	<p><u><b>CRESSON ELEMENTARY</b></u>            7:00-7:30 am <b>Special Education Staff Meeting</b> (Baca, Petersen, Frost, Evans, King, and Hartman)            9:00 am <b>Teller County Resource Group</b> (Petersen)            10:00 am <b>Safety and Security Committee Meeting</b></p>



	<p>1:00 - 2:00 pm <b>Specialist PLC</b> (Petersen, Eastman, Copley, Riley, Christison)            3:00-4:00 pm <b>MTSS Meeting</b> (Petersen, Gray, others as available)</p> <p style="text-align: center;"><b><u>JUNIOR/SENIOR HIGH SCHOOL</u></b></p> <p>7:00-7:30 am <b>Special Education Staff Meeting</b> (Baca, Petersen, Frost, Evans, King, and Hartman)</p> <p style="text-align: center;">****<b>6th-8th Grade CMAS Testing</b>****            ****<b>9th Grade PSAT Testing</b>****            ****<b>10th Grade PSAT Testing</b>****            ****<b>11th Grade SAT Testing</b>****</p> <p>7:00-4:30 pm <b>Baca Out of Building</b> (Richey, Petersen and Hartman are available in case of emergency)</p>
<p>Thursday 04/11/2019</p> <p style="text-align: center;"><b>CMAS TESTING</b></p>	<p style="text-align: center;"><b><u>CRESSON ELEMENTARY</u></b></p> <p>12:00 <b>Woodland Park IEP</b> (Petersen)            1:00-2:00 pm <b>Admin Meeting</b> (Baca, Petersen, Eastman, and Richey)            3:00 pm <b>WRAP Meeting</b> (Petersen, Gray, Letsch)</p> <p style="text-align: center;"><b><u>JUNIOR/SENIOR HIGH SCHOOL</u></b></p> <p>7:00-4:30 pm <b>Baca Out of Building</b> (Richey, Petersen and Hartman are available in case of emergency)</p> <p style="text-align: center;">****<b>6th-8th Grade CMAS Testing</b>****            ****<b>9th Grade PSAT Testing</b>****            ****<b>10th Grade PSAT Testing</b>****            ****<b>11th Grade SAT Testing</b>****</p>

**PLC TAKEAWAYS**

<b>PRIMARY</b>	<b>INTERMEDIATE</b>	<b>JUNIOR HIGH</b>	<b>HIGH SCHOOL</b>
<p><b>STRENGTHS:</b>            *We recognize that truant students are rushing through makeup work, which does not lead to mastery. We are looking at ways to address this challenge.</p>	<p><b>STRENGTHS:</b>            *We recognize that our assessments may be too easy, which can cause lower than desired expectations. Keeping assessments rigorous increases expectations by default!</p>	<p><b>STRENGTHS:</b>            As we move into March and April we will continue to collect data and measure achievement of weekly goals, but we will begin looking at essential components necessary to meet grade level</p>	<p><b>STRENGTHS:</b>            As we move into March and April we will continue to collect data and measure achievement of weekly goals, but we will begin looking at essential components necessary to meet grade level</p>



<p>*The goal of assessing results/data is not always mastery. Sometimes the need requires reteaching and remediation to attain mastery.</p> <p>*The PLC process is becoming more positive and efficient. We can plan learning objectives as a grade-level team, and still differentiate the level of difficulty for our own classrooms.</p>	<p>*This time of the year requires stamina, seeking solutions, and getting creative with problem solving..</p> <p>*We are learning that there is flexibility with this process. If our students aren't ready to be assessed, we can make the decision to wait another week to assess.</p>	<p>expectation. The state essential skills will be the basis of this work. I am excited to partner with you in this work and to see how this will improve our workload next year!</p>	<p>expectation. The state essential skills will be the basis of this work. I am excited to partner with you in this work and to see how this will improve our workload next year!</p>
<p><b>GOALS:</b></p> <p>*Create proficiency and consistency by cross-examining data sets as well as what is observed in the classroom.</p> <p>*The goal is to learn where your students are at, to meet them where they're at, and to reflect on our craft of teaching.</p> <p>*Make sure that objectives are identified first, and assessments are chosen second versus the other way around. Ensure that objectives align to a Colorado State Standard.</p> <p>*Differentiate objectives to reflect the formative data revealing achievement levels for each classroom.</p> <p>*Ensure that objectives are created before the</p>	<p><b>GOALS:</b></p> <p>*Ask the question: "What barriers can I remove or need to be removed," in order to move 'stuck' students forward. Make learning meaningful! How can we apply lessons to students' reality/real world?</p> <p>*Truly use this process to identify the needs, focus intentionality of the lesson, and assess the results. This can be applied to academic or behavioral needs and goals, or both.</p> <p>*Keeping high expectations will increase student output... If we want three paragraphs, require five.</p> <p>* Expand what we are learning through literacy into other lessons. Continue to work toward bringing</p>	<p><b>GOALS:</b></p> <p>Coming back from Spring Break we would like to continue with data monitoring, but begin focusing on the planning for next year. Mrs. Eastman has begun the conversation with what this will look like and the goal of defining our essential outcomes. This will be the focus of PLC for the remaining weeks of the year with the intention of leaving in May with a finalized set of goals for the next year!</p>	<p><b>GOALS:</b></p> <p>Coming back from Spring Break we would like to continue with data monitoring, but begin focusing on the planning for next year. Mrs. Eastman has begun the conversation with what this will look like and the goal of defining our essential outcomes. This will be the focus of PLC for the remaining weeks of the year with the intention of leaving in May with a finalized set of goals for the next year!</p>



<p>assessments.</p> <p>*Increase the use of academic language through dialogue with students (Think: Bloom's verbs, and content rich vocabulary).</p>	<p>the Learning Agenda into lesson planning format.</p> <p>*Get creative with making assessments more manageable (i.e. instead of assessing the entire class with a page long writing assignment, assess 4 students a day with a one page assignment, or assess the entire class with a one paragraph assignments that is focused on a specific skill such as topic sentence.)</p>		
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Dates	Upcoming Events	Extension Links	What is Admin Reading?
<p>Friday 04/12/2019</p>	<p>8:00 am – All-Staff Professional Development – Mindfulness in the Classroom</p> <p>7:00 am – Baca Out of Building (Petersen available in case of emergency)</p> <p>8:15 am – Thunderbird International Track Meet (Hartman)</p> <p>TBA – JH Baseball - Salida Double Header @ CCV</p>	<p><b>Technique #4 from <u>Teach Like a Champion: Format Matters</u></b></p> <p><b>Format Matters is a technique to remind teachers that students should respond in complete answers, answer in a loud enough voice, and use correct grammar.</b></p>	<p><i>“Dare to Lead,” -Brene Brown</i></p> <p><i>“The Heart of Change,” -John. P. Kotter</i></p> <p><i>“The Five Dysfunctions of a Team,” -Patrick Lencioni</i></p> <p><i>“5 Minds for the Future,” -Howard Gardner</i></p>



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	<p>(Bowman and Knuppe)</p> <p>4:00 pm – SH Baseball vs Custer County @ Custer County (Menke and Knuppe)</p>	<p><a href="https://www.youtube.com/watch?v=t984rgJ59JM">https://www.youtube.com/watch?v=t984rgJ59JM</a></p> <p><i>From, <u>"Teach Like a Champion 2.0"</u> -Doug Lemov</i></p>	<p><i>"Business Creativity and Innovation," –Len Ferman</i></p> <p><i>"Organization Theory and Design," –Richard L. Daft</i></p>
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