



Cripple Creek-Victor School District RE-1
CRIPPLE CREEK-VICTOR SCHOOL DISTRICT

Assistant Principal's Report

Week of April 29th, 2019

Date	Current Events
<p>Monday 04/29/2019</p>	<p style="text-align: center;"><u>CRESSON ELEMENTARY</u></p> <p>7:15-7:50 am Morning Duty – Bowman/E. Lohmeier <i><u>*Click for 2018/2019 Duty Schedule*</u></i></p> <p>8:00 am MTSS Meeting (Gray, Petersen, staff as needed) 4:15-5:15 pm Cresson Staff Meeting (All Primary Staff)</p> <p style="text-align: center;"><u>JUNIOR/SENIOR HIGH SCHOOL</u></p> <p>7:00-7:30 am Morning Duty – J. Benzi and Garrett <i><u>*Click for 2018/2019 Duty Schedule*</u></i></p> <p>7:50-8:50 am HS PLC Team 1 (Baca, Eastman, Evans, Lamb, Manning, Vannest, and Baker) 12:15-1:15 pm HS PLC Team 2 (Baca, Eastman, Jones, Menke, Sampson, and Evers) 4:05-4:15 pm After School Duty – Evans and Manning <i><u>*Click for 2018/2019 Duty Schedule*</u></i></p> <p>4:00 pm JH Baseball vs Salida @ CCV (Baca, Bowman, Knuppe, and Menke)</p>
<p>Tuesday 04/30/2019</p>	<p style="text-align: center;"><u>CRESSON ELEMENTARY</u></p> <p>8:00 am MTSS Meeting (Gray, staff as needed) 12:10-1:10 pm Technology Department Meeting (Baca, Petersen, Howell, and Ballinger) 1:05 pm K-2 PLC's (Petersen, Eastman, Korb, E. Lohmeier, K. Gross, Gilbert, C. Lohmeier) 2:05 pm 3-5 PLC's (Petersen, Eastman, Heida, Letsch, Starkweather, Heldman)</p> <p style="text-align: center;"><u>JUNIOR/SENIOR HIGH SCHOOL</u></p> <p>11:15-11:45 am JH PLC (Eastman available to assist with MSL as needed. No formal meetings this week because of CMAS testing) 12:10-1:10 pm Technology Department Meeting (Baca, Petersen, Howell, and Ballinger)</p>



<p>Wednesday 05/01/2019</p>	<p style="text-align: center;"><u>CRESSON ELEMENTARY</u></p> <p>7:00-7:30 am Special Education Staff Meeting (Baca, Petersen, Frost, Evans, King, and Hartman) 8:00 am MTSS Meeting (Gray, staff as needed) 10:00-10:30 pm Cresson Fire Drill (All Primary Staff and Students) 1:00-2:00 pm Specialist PLC (Baca, Petersen, Eastman, Copley, Christison, and Riley)</p> <p style="text-align: center;"><u>JUNIOR/SENIOR HIGH SCHOOL</u></p> <p>7:00-7:30 am Special Education Staff Meeting (Baca, Petersen, Frost, Evans, King, and Hartman) 11:00-11:30 am Secondary Fire Drill (All Secondary Staff and Students) 11:15 am HS PLC Team 4 (Baca, Eastman, Cameron, Smalberger, and Garrett) 1:00-2:00 pm Specialist PLC (Baca, Petersen, Eastman, Copley, Christison, and Riley) 3:00-4:00 pm APR Planning (Baca and Petersen)</p>
<p>Thursday 05/02/2019</p>	<p style="text-align: center;"><u>CRESSON ELEMENTARY</u></p> <p>8:00 am MTSS Meeting (Gray, staff as needed) 8:00-9:00 am Housing and Transiency Task Force Meeting (Petersen) 1:00-2:00 pm Admin Meeting (Baca, Petersen, Eastman, and Richey) 2:00-3:00 pm PLC Planning and Debrief (Baca, and Eastman)</p> <p style="text-align: center;"><u>JUNIOR/SENIOR HIGH SCHOOL</u></p> <p>11:00-3:00 pm Teller County Job Fair (Baca, Lukez, and 9-12 Students) 1:00-2:00 pm Middle School MTSS (Baca, Frost, J. Benzi, S. Benzi, Knuppe, and Hokoma) 1:00-2:00 pm Admin Meeting (Baca, Petersen, Eastman, and Richey) 2:00-3:00 pm PLC Planning and Debrief (Baca, and Eastman)</p>

PLC TAKEAWAYS

PRIMARY	INTERMEDIATE	JUNIOR HIGH	HIGH SCHOOL
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<p>STRENGTHS:</p> <p>*We recognize that truant students are rushing through makeup work, which does not lead to mastery. We are looking at ways to address this challenge.</p> <p>*The goal of assessing results/data is not always mastery. Sometimes the need requires reteaching and remediation to attain mastery.</p> <p>*The PLC process is becoming more positive and efficient. We can plan learning objectives as a grade-level team, and still differentiate the level of difficulty for our own classrooms.</p>	<p>STRENGTHS:</p> <p>*We recognize that our assessments may be too easy, which can cause lower than desired expectations. Keeping assessments rigorous increases expectations by default!</p> <p>*This time of the year requires stamina, seeking solutions, and getting creative with problem solving..</p> <p>*We are learning that there is flexibility with this process. If our students aren't ready to be assessed, we can make the decision to wait another week to assess.</p>	<p>STRENGTHS:</p> <p>As we move into March and April we will continue to collect data and measure achievement of weekly goals, but we will begin looking at essential components necessary to meet grade level expectation. The state essential skills will be the basis of this work. I am excited to partner with you in this work and to see how this will improve our workload next year!</p>	<p>STRENGTHS:</p> <p>As we move into March and April we will continue to collect data and measure achievement of weekly goals, but we will begin looking at essential components necessary to meet grade level expectation. The state essential skills will be the basis of this work. I am excited to partner with you in this work and to see how this will improve our workload next year!</p>
<p>GOALS:</p> <p>*Create proficiency and consistency by cross-examining data sets as well as what is observed in the classroom.</p> <p>*The goal is to learn where your students are at, to meet them where they're at, and to reflect on our craft of teaching.</p> <p>*Make sure that objectives are identified first, and assessments are chosen second versus the other way around. Ensure that objectives align to a</p>	<p>GOALS:</p> <p>*Ask the question: "What barriers can I remove or need to be removed," in order to move 'stuck' students forward. Make learning meaningful! How can we apply lessons to students' reality/real world?</p> <p>*Truly use this process to identify the needs, focus intentionality of the lesson, and assess the results. This can be applied to academic or behavioral needs and goals, or both.</p> <p>*Keeping high expectations will</p>	<p>GOALS:</p> <p>Coming back from Spring Break we would like to continue with data monitoring, but begin focusing on the planning for next year. Mrs. Eastman has begun the conversation with what this will look like and the goal of defining our essential outcomes. This will be the focus of PLC for the remaining weeks of the year with the intention of leaving in May with a finalized set of goals for the next year!</p>	<p>GOALS:</p> <p>Coming back from Spring Break we would like to continue with data monitoring, but begin focusing on the planning for next year. Mrs. Eastman has begun the conversation with what this will look like and the goal of defining our essential outcomes. This will be the focus of PLC for the remaining weeks of the year with the intention of leaving in May with a finalized set of goals for the next year!</p>



<p>Colorado State Standard.</p> <p>*Differentiate objectives to reflect the formative data revealing achievement levels for each classroom.</p> <p>*Ensure that objectives are created before the assessments.</p> <p>*Increase the use of academic language through dialogue with students (Think: Bloom's verbs, and content rich vocabulary).</p>	<p>increase student output... If we want three paragraphs, require five.</p> <p>* Expand what we are learning through literacy into other lessons. Continue to work toward bringing the Learning Agenda into lesson planning format.</p> <p>*Get creative with making assessments more manageable (i.e. instead of assessing the entire class with a page long writing assignment, assess 4 students a day with a one page assignment, or assess the entire class with a one paragraph assignments that is focused on a specific skill such as topic sentence.)</p>		
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Dates	Upcoming Events	Extension Links	What is Admin Reading?
<p>Friday 05/03/2019</p>	<p>10:00 am – SH Track Meet @ Canon City (Hartman)</p>	<p>Technique #6 from <u>Teach Like a Champion: Begin with the End</u></p> <p>Technique #6: "Beginning with the End," is a brief tutorial on backwards planning: begin with the objective to avoid planning for sizzle.</p>	



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		<p>https://www.youtube.com/watch?v=c45MypjQxoo</p> <p>https://www.youtube.com/watch?v=GKtJ-BkVGbc</p> <p><i>From, "<u>Teach Like a Champion 2.0</u>"</i> <i>-Doug Lemov</i></p>	
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