

Call to order – 4:30

Attendees – Michael Best (parent community member), Sheldon Bennett (parent community member), Michelle Eastman (parent, teacher) , Crystal Petersen (administrator, parent), Dennis Jones (BOE), and Matthew Baca (administrator)

Old Business – None

New Business – Energy drink ban. Teachers have approached Eastman about energy drink issues. Welco would like to put a policy in the student handbook to ban energy drinks during school hours. Newmont just presented a PPT about the dangers of energy drinks and is urging employees to not drink energy drinks. Issues have arisen with discipline due to energy drink consumption. Would ban apply to staff? Might the staff ban be infringe on rights? Could staff put energy drinks in Thermos? Is coffee included in ban? What was proposed to Eastman were canned energy drinks. Energy drinks are causing cardiac issues in children. Some students with ADHD have allowances to drink coffee. Would it make more sense to look at ingredients vs caffeine? Jones added that whatever DAC recommends would be welcomed and that the BOE sees sugar as a problem as well. Students with sodas and other sugary drinks and snacks are also an issue. Moving to just water is allowed in class helps with building maintenance. Diabetic students who required sugar would have that detailed in their 504. If we restricted to water, juice and milk it aligns to lunch guidelines for all students. Staff would be encouraged to exercise restraint when consuming coffee, etc.

“Only water, juice, or milk are allowed for student-consumption during the school day. Drinks containing stimulants are forbidden.”

“Students are prohibited from consuming stimulate-drinks during the school day.”

DAC recommends amending the student handbook versus changing board policy for the 2019/2020 school year.

JH/SH Science and social studies curriculum are out of date or in some instances are no longer being used at all by teachers. Science would like to have 9-12 curriculum updated (\$12,543/Pearson Ed - Hardcopy and digital bundle). JH Science through McGraw Hill aligns to standards. 6th,7th, and 9th grade do not have social studies curriculum. The new curriculum is aligned to current standards. One bid came in at \$19,000 from Pearson Ed. Awaiting quotes from McGraw Hill. Currently Mr. Jones is using McGraw Hill for a variety of classes and recommended digital copies of course materials. Eastman requested a quote for hard copies as well as a quote for digital curricula. We would look to purchase 35 books per grade as this number has been high enough to handle each class. McGraw Hill digital content can be printed out if registration exceeds 35. Most students have computer access at home, so students forgetting their book is no longer an issues. This would also integrate with the IT department's desire to more students onto the chromebooks as much as possible. The IT department is

currently exploring chromebook management software that integrates with Google Classroom that allows instructors to monitor student work to better manage off-task behaviors. McGraw Hill curriculum has lots of teacher support and pre-planned lessons. McGraw Hill also has a lot of interactive activities to differentiate for lower level learners who struggle with reading. Integration into Google Classroom consists of adding links to McGraw Hill curricula for readings and assignments. Adoption of Google Classroom is nearly full saturation when applicable. Staff who are in situations whereby students AREN'T utilizing computers are not using chromebooks, which is to be expected...ie shop, band, gym

Staff feedback is HS science is the priority with next year a recommendation for SS curriculum

DAC recommends that the BOE consider a curriculum purchase for science and social studies as recommended by administration with staff input.

Informational –