

Cresson Elementary

Grade Level Work

Kindergarten Mrs. Lohmeier and Mrs. Christison:

elohmeier@ccvschools.com and achristison@ccvschools.com.

Reference [this document](#) for kindergarten plans and daily routines.

1st Grade Ms. Bartlett and Ms. Willman:

cbartlett@ccvschools.com and mwillman@ccvschools.com

We have created plans for your children to complete at home during this unprecedented time. We recently sent you three websites to go to for educational activities and lessons to be completed. Most of this is review for your child and we are avoiding assigning any new material at this time.

<http://www.mobymax.com/>

User name: First initial and their 4 initials of their last name (Carrie Bartlett=cbart)

Password: cougars

For Moby Max we would like to see each child complete the following four days a week.

Expectations are

Expectations are math 30min

Math facts 5-10 min

Language 25 min

Writing 35 min

Reading stories 20 min

Reading skills informational

Reading skills literature 20 min

Phonics and spelling rules 30 min

Science 30 min

SS 30 min.

Another online resource we are utilizing is Super Kids. You will have access to books, games, and assessments each child will be required to do.

<https://teachers.rowlandreading.org/teachers/tp2Index.html#login?ReturnUrl=%2f>

Log in: cougars@ccvschools.com

Password: Pioneer2018

March 16-19- Complete Unit 5 activities. This includes any games and books. Also, complete Unit 6 assessment.

We will also be requiring reading for Accelerated Reading in Renaissance Learning. Please have your child complete 10 minutes of reading each day. After your child reads their book 3 times, please log on and have them complete the test for the book they have chosen. Just search for the book. If the book is not in the system, they may choose an online book to read.

<https://global-zone08.renaissance-go.com/welcomeportal/711499>

Log in: First initial and their 4 initials of their last name

Password: First and last name initials (Carrie Bartlett=cb)

Your child has also been sent home with workbooks and math pages. This may be considered alternative work for those who may experience difficulty accessing the internet or “bonus” work for those who choose to do them in addition to the online assignments. If they do it as an alternative please complete 2 pages of math, front and back, 4 pages of handwriting, and 4 workbook pages.

Thank you so much for your patience as we navigate through all of this. Please feel free to contact Mrs. Willman or myself at any time.

2nd Grade Ms. Gross:

kgross@ccvschools.com

I have gone through and leveled them to their ability to help them continue to grow.

I have access on Moby to email back and forth with my kiddos, check how much time they spend on it, and see scores of each lesson/reassign any lessons they fail

Expectations are:

Math 45 min

Math facts 5-10 min

Language 25 min

Writing 35 min

Reading stories 20 min

Reading skills informational

Reading skills literature 20 min

Phonics and spelling rules 30 min

Science 30 min

SS 30 min

3rd Grade Mrs. Heida:

jheida@ccvschools.com

Hi class! I miss you all this morning, but I've been busy setting up google classroom to help us communicate. watch for an invitation to join. You may email me or text me at 719-651-3645 if you have questions. For now, please follow the lesson plans below to keep learning while we are home.

ELA Assignments:

Reading: Please work on A.R. **reading** and testing at

<https://global-zone08.renaissance-go.com/welcomeportal/711499>. If you are reading a picture book, you should test at least two times this week. Chapter books will take longer. Read aloud for part of your reading time whenever possible. Please find grade-level books if possible and keep reading. Many books are in the Ren. Learning/ A.R.system; just search by title or author. Remember, our goal is 7 points this semester. Many of you can achieve this goal quickly.

Spelling: Put **spelling** words in alphabetical order. Due 3/17/2020

Vocabulary: Use all of your vocabulary words in the writing assignment below.

Grammar: Write a short story using at least **six** past-tense verbs with -ed. Example of past-tense verbs with -ed: wrapped, shouted, cleaned

Writing: Respond to one of the prompts (3.3writingprompts.pdf) attached. Your paragraph should include 5-12 sentences depending on your ability: a topic sentence, details and tell-me-mores, and a conclusion. Correct spelling, punctuation, and capitalization is expected. Use all of your vocabulary words in your response. Due 3/19/2020

Math:

I sent home math worksheets and the lessons. Please do them in order beginning with the two Assessments 18 and 18-1 Continue through to Lesson 101. Please do both sides all of the worksheets. Have a parent, older sibling or friend help you with any lessons you do not understand, and they should grade your side A before you do side B. Make the triangle flashcards I sent home to make sevens multiplication/division flashcards, and practice daily until you have them memorized. You may make flashcards for 3, 4, 6, 8, 9, 11, 12 multiplication facts also.

Science and Social Studies: Research an endangered animal. More details are coming soon. **Mobymax** is an option for students with internet access, and it gives them access to all subjects. If you need help accessing it, please contact me.

Music: Practice what you have been working on in Music Class, and sing and dance a lot.

Art: Look for a shoebox or similarly sized box because we will be making a diorama for a science research report on an endangered animal.

P.E.: GoNoodle, play outside

Our **CMAS** test may still be happening, so you could also go to the following website to practice.

<https://sites.google.com/a/psdschools.org/psd-assessment-and-school-support/home/cmaspracticetestsandreleaseditems>

This gives students about a week's worth of reading, writing, and math. Please check email daily for updates and let me know how things are going.

3rd Grade Ms. Lohmeier:

clohmeier@ccvschools.com

English Language Arts

Every day!

Please access Wonders online at <https://connected.mcgraw-hill.com/connected/dashboard.do>

Here you will have access to the texts and practice pages for the week. The following are directions for the reading and writing prompts assigned via Wonders:

- 1) Read Bats Did it First and answer "How did bats inspire the invention of a cane that helps blind people?" Cite text evidence. (RAP-Restate the question, Answer the question, and Prove (text evidence) your answer.)
- 2) Read Big Ideas From Nature and complete 2 of the 3 (your choice) REREAD pages 88-90. (Remember to RAP it.)
- 3) Read Perdix Invents the Saw and complete pages 91-93. (Remember to RAP it.)

*Assignment directions from the Wonders website: Check out the 3.4 Workstation to get the overview of this week's skills; Check out and study throughout the week your spelling words; See my email with the directions for this week's readings and writing prompts; See my notes below, but complete as best as you can the Grammar pages 66-70 and the Your Turn Practice pages 131-140; and use the interactive games to practice your vocabulary words.

Notes: There are several ways to complete the grammar and practice pages. You may print them if you have a printer or write them on a piece of paper and turn them in when you return to school, or you may type your answers in a document and email them to me as you finish at clohmeier@ccvschools.com.*

20-30 extra minutes of Every day, READ READ READ and test on AR when you can. *Any* book you read at home you can check to see if it is an AR book and test online by accessing the following link:

<https://global-zone08.renaissance-go.com/welcomeportal/711499> I know this looks like a lot, but we spend anywhere from 2 ½-3 ½ hours daily on ELA and reading skills.

Recess/Physical Fitness

Every day!

Go outside to run and play, ride your bike, go for a walk, or just sit in the sun and read. Be creative!

Handwriting and Free-write--Remember to write like readers!

20 minutes of Every day!

Practice writing in cursive. We have explicitly taught all lowercase letters. A perfect activity would be to write your spelling words in print and then copy them in cursive.

Free-writing is another time you may practice. You can write a letter to me describing your feelings about writing in cursive or when you write your 11-sentence paragraphs. (Topic sentence, detail and 2 tell me more sentences, detail and 2 tell me more sentences, detail and 2 tell me more sentences, and a conclusion sentence.) Remember to write like a reader, make it interesting and clear!

Brainstorm some writing topics by making a list of ideas or activities you have done while away from school. Such as describing what you did outside, what you watched/learned at the Mystery Science website, sharing your favorite song lyrics and why they are your favorite, etc.

Please include illustrations for any of your free-writes.

Listen to a piece of classical music and write your thoughts and feelings about it.

Math

Every day!

Teacher lesson plans and worksheets for Lessons 97-100-1 were sent home with those of you who were present Thursday, March 12, 2020.

You can use dice or cards to practice adding and subtracting any number of digits as well as multiplying 1's, 2's, 3's, 4's, 5's, (and 7's if using cards or more than two die); create a new game to share with the class. If you don't have any already you could create your own flashcards.

If you have access, please visit MobyMax as a way to study math facts (as well as any other school subjects).

You can access MobyMax at the following link: www.mobymax.com

Science

At least twice this week!

Mystery Science is a great place to get your questions answered. The website can be found at the following link:

https://www.google.com/url?q=https://mysteryscience.com/school-closure-planning&sa=D&ust=1584389656011000&usg=AFQjCNGZI_U_0WtiPDmkMuLOGmbaRloVw

We have begun a unit on forces, if you have access, please explore the website for videos and questions about forces, such as electronic and magnetic forces. On one of your science days, I would like you to "play" with at least two magnets and record your observations during the exploration. You can also create questions you wonder during your exploration.

Social Studies

At least twice this week!

We will also be doing a research project on an endangered species, more details will come at a later date, but for now, you may research and create a list of what species are endangered and email me two different species you would like to research (in the end you will only be working on one.)

If you have access, MobyMax is a specific internet place where you can find social studies to work on.

Our **CMAS** test may still be happening, so you could also go to the following website to practice.

<https://sites.google.com/a/psdschools.org/psd-assessment-and-school-support/home/cmaspracticetestsandreleaseditems>

Please do not hesitate to contact me via email or phone with any questions or concerns, and I will answer as best as I can.

Thank you, Corina Lohmeier (clohmeier@ccvschools.com ; (719) 393-5685)

5th Grade Mrs. Letsch:
sletsch@ccvschools.com.

In an effort to help the students continue their school practice at home during this school closure, I have put together some online assignments and guidelines in addition to the packets that I sent home on Thursday. Below you will find several websites and directions for accessing them, for your child. These are websites that I use in class, however I have not used either the Readworks or Newsela websites digitally in this manner, so hopefully I set it all up correctly. Keep your fingers crossed.

These assignments will be given on a weekly basis and I will keep in contact with you for future assignments if this closure extends past Spring Break.

Assignments for the week of 03/16/2020:

1. www.mobymax.com: students are used to accessing this website at school, so they already know their username and passwords, and in case they forgot, the school code is CO436. I have assigned a science lesson on space and a social studies lesson on Early American History. Students will need to spend 30 minutes each on both Reading and Math, for a total of one hour, this week. In Reading they can choose between any of the three blue icons and for math any of the three green icons.

2. www.readworks.org/student

- Enter the address above in your browser.

- Click on enter class code and then enter X37MT5 (all caps). You should see the class name of "Letsch 2019-2020".

- Click continue and then students will need to select their name on the list and enter the generic password of 1234.

Each student will need to then create their own password. (They just need to remember to write their new password down.)

I have assigned an article set called "The Sun and Earth" to be completed by March 27th.

3. Newsela.com

- type or copy and paste this address in your browser <https://newsela.com/quickjoin/#/99C39C> (this is the link to the class's code and the name on the class should be "Letsch 2019-2020").

- click "It's my first time here" and then it will prompt you to create an account. It will ask you for a name so just use your first full name and for your last name, just use the first letter of your last name. Then create a username and password, and don't forget to write them down.

I have assigned an article called "Road the American Independency", it should have questions that follow the passage.

Packet sheets that were sent home Thursday:

[Science Summary Sheet](#)

If you have any questions, please don't hesitate to reach out to me and hopefully we will be back up and on our normal school schedule soon.

5th Grade Mrs. Arndt:
aarndt@ccvschools.com

Students were sent home with printable versions of these study questions. These online versions are identical to the printed copies. There are 8 practice tests. Students should do 2 test a day. Students may take the test from home on a computer, or they may do the written version and email me the answers being sure to tell me which test the answers are for. If they do the online version of the test, when they submit their practice test, they should go to print the results but instead of printing, save it as a pdf. The saved pdf can be emailed to me after they download. Steps for downloading and emailing me their results are below the test links.

Math Test Prep online version Set 1

<https://co.testnav.com/client/index.html#login?username=LGN832806873&password=BEBT3A44>

Math Test Prep online version Set 2

<https://co.testnav.com/client/index.html#login?username=LGN801270046&password=DP57ZAXB>

Math Test Prep online version set 3

<https://co.testnav.com/client/index.html#login?username=LGN368267343&password=B3RAVPP6>

English Language Arts online version set 1

<https://co.testnav.com/client/index.html#login?username=LGN854115080&password=HDBBDDRJ>

English Language Arts online version set 2

<https://co.testnav.com/client/index.html#login?username=LGN502851053&password=5F34UVLQ>

Science online version set 1

<https://co.testnav.com/client/index.html#login?username=LGN630640235&password=6ENEJFXR>

Science online version set 2

<https://co.testnav.com/client/index.html#login?username=LGN382734086&password=WBDCUWSZ>

Science online version set 3

<https://co.testnav.com/client/index.html#login?username=LGN646503783&password=BNATJ3H5>

When you have submitted your test . . .

1. click the 'print this page' button at the top left of the answer page (not the browser page).
2. In the print window, use the drop down menu next to **destination** to choose 'save as a pdf'
3. Click 'save' at the bottom right of the print menu box
4. A window titled, **My Files > downloads** window will open. At the bottom of the window is the file name that your test will be saved as.
5. Change the file name to the test name and version -Testnav.pdf. For example Mathset1-Testnav.pdf

6. Compose an email to aarndt@ccvschools.com and attach the downloaded test answers to the email using the paperclip button at the bottom of the email window.
7. Send me the answers.

For those of you that are doing the paper versions of the test, tell me which test you're doing in an email. Then number your answers to the test questions and email them all to me, including your essay answers with direct quotes to support your answers.

Specials Classes

Music Ms. Baker:

mbaker@ccvschools.com

- K-2 teach your parents a music game and have them sign a paper stating you did it. Make up your own song to sing to the class when you get back.
- 3-5 Create your own musical instrument out of recycled materials, whatever is available in the house: shakers, drums, strings, tubes etc. Watch your favorite musical or listen to your favorite musician and write a paragraph about why they are your favorite and what you hear when you listen to their music.

Jr./Sr. High School Classes Sorted by Subject Area

Elective Classes

Alt. Ed. grades 6-12 Mr. Hartman:

phartman@ccvschools.com

Keep up with your regularly scheduled online courses and normal deadlines.

Auto Tech. Mr. Sampson:

msampson@ccvschools.com

Complete auto checks - work page can be found [here](#)

Art, Music, PE:

Complete the bingo card activity sent home on Thursday.

Band grades 6-12 Ms. Baker:

mbaker@ccvschools.com

One video of their E harmonic minor scale, one video for each of the following sections of music. If a student did not bring their instrument home they need to give me a video of them counting the rhythms in each section

Frozen Measures 4-37 51-73

Batman Run the piece

Small Foot measure 9-2nd ending 27-2nd ending and 55-63

Choir grades 6-12 Ms. Baker:

mbaker@ccvschools.com

Write an essay on your favorite musician past or present 500 words can be an opinion piece or an autobiography 750 words, one video practicing each piece of music choosing any section we have previously rehearsed in class

Construction Tech Mr. Lamb:

blamb@ccvschools.com

Please log into Google classroom and watch the powerpoint presentation and complete any posted assignments. The codes to join the google classrooms are listed below and sorted by period.

1st hour Construction - xahulwu

2nd hour Construction- he2eaht

3rd hour weight training, (is now 3rd hour Construction.) - wmnwru

4th hour Construction - brvei3r

5th hour Construction - ohwaxld

Drama Mrs. Durham:

adurham@ccvschools.com

Commence independent projects already discussed to be chosen from the following: complete costume design for a character, complete makeup design for a character, writing a 3 minute script that demonstrates conflict/resolution to include a discernible climax, a diorama of a set design, or creation of 5 separate prop pieces. Other ideas to be considered on a case-by-case basis.

Guitar grades 6-12 Ms. Baker:

mbaker@ccvschools.com

2 practice videos one for white stripes and one for their personal song choice

And an essay on their favorite guitar player or band. The band must have live instrumentation and be of the genres rock, punk, country, or jazz. No Rap/pop 500 words

High School Health Ms. Manning and Mrs. Garrett:

bmanning@ccvschools.com and lgarrett@ccvschools.com.

Note: This assignment has been edited due to an #EPICFAIL by your teacher. Please read the additional information.

In addition to the pixelated calendar that you are coloring (don't forget to keep it going!), Ms. Manning and I would like you to write a paragraph each evening reflecting on your physical and mental health choices. When you return to school, we'll ask you to turn in your reflective journal.

Some topics you can include in your daily paragraph:

1. What healthy food choices did you make for yourself?
2. What healthy activities did you choose for yourself?
3. What healthy emotional decisions did you make for yourself?
4. What precautions are you taking to stay safe during the school closure?
5. What did you AVOID that helps you become healthier or safer?
6. What healthy choices did you make for better brain health.

Better BRAIN health? Yes! Your brain is a supercomputer that needs to be used. Brains that aren't fed new information turn into useless slabs of skull meat. (Okay, that was a little gross...)

What can you do to feed your brain? Here are some ideas:

- Get Duolingo (it's free!) on your phone or device and begin learning a new language.
- Complete some crossword puzzles.
- Complete some jigsaw puzzles.
- Read something slightly more difficult than what you're used to.
- Write something! Anything! A poem, a story, a song... literally anything!
- Research a topic you're curious about.
- Learn a new hobby. Cooking, sewing, painting, calligraphy... anything!
- Finish a Sudoku puzzle.
- Go for a strenuous walk or hike. Your brain will love all the oxygen!
- Practice cursive writing. (This is also good for helping you become a better reader and a better speller!)
- Play a game of Monopoly, Risk, chess, or Scrabble.

School can't teach you EVERYTHING, so engage your brain and teach yourself something new today!

Please note: If you have penmanship that is hard to read, please consider typing this into a G-Document each day. Make good choices! We love you!

JH Study Skills Mrs. Durham:

adurham@ccvschools.com

Continue to enter assignments into the Assignment Tracker as they are received, and mark once completed.

JH Music Appreciation Mrs. Durham:

adurham@ccvschools.com

I have decided that your Ragtime Composer Script project will now be an *individual* project instead of a group project. Below I have outlined how I wish for you to proceed:

First Step: Please listen to the following examples:

Scott Joplin:

<https://www.youtube.com/watch?v=TSoXBkF832I>

<https://www.youtube.com/watch?v=rBlnnwV21DM>

James Scott:

<https://www.youtube.com/watch?v=EAqvAHboPTs>

<https://www.youtube.com/watch?v=Q-u3nja4OGE>

Joseph Lamb:

<https://www.youtube.com/watch?v=B6oUjilPU6k>

<https://www.youtube.com/watch?v=5lBmTfQfNXs>

Second Step:

Research all three composers and come up with at least 10 facts about each, so you have plenty of information to complete...

Last Step!

Write a short script (3 minutes) of a conversation between the three composers about which of the three is the superior Ragtime composer! Please be sure to use *verifiable* historical facts when creating your argument, and YOU get to choose in your argument which you think is the best!!!

I have created an assignment in Google Classroom where you can submit your script. Please note this is not due until Wednesday, April 1st (no, not an April Fool's joke!), which is the Wednesday after your return from Spring Break.

However, please note that we will not be using much class time to complete your final product, so *please do* start working on this tomorrow.

In addition to this project, please feel free to spend time on Noteflight.com and teoria.com over the next couple weeks to keep up on your theory/creativity skills :)

Mon and Weds: 15 minutes on teoria.com doing scale construction

Tues and Thurs: 15 minutes on teoria.com doing triad identification/construction

Journalism/Yearbook Ms. Reno:

sreno@ccvschools.com

Assignment 1:

1. Review the pages for the yearbook.
2. Let me know by Monday, March 16, at 2 pm any edits you want to make or typos you find that need to be corrected.
3. You can text me at 563-599-3272 or email me. If I agree, the changes must be made immediately.
4. I will submit our final versions on Monday evening or on Tuesday, March 17 by noon.

Assignment 2:

You will do a small journalism unit by thinking about and exploring the following topic: "What Makes a Video Report Good?"

1. Review the two worksheets.
2. Worksheet 1.2A - from a viewers perspective
3. Worksheet 1.2B - from the producer's perspective
4. Watch and evaluate each of the below two videos using worksheet 1.2A
5. Turn in your 2 evaluations on google classroom before the end of the week or bring hard copies when you return to class.

Video 1: "Like" Playing Sports? Student Athletes Urged to Monitor Social Media Presence

<https://studentreportinglabs.org/youth-reporting/like-playing-sports-student-athletes-urged-to-monitor-social-media-presence/>

Video 2: "One Nation Under God?" Students Explore Pledge Options

<https://studentreportinglabs.org/youth-reporting/one-nation-under-god-students-explore-pledge-options/>

Personal Finance Mrs. Garrett:

lgarrett@ccvschools.com

We were in the middle of a unit that requires collaboration, but it won't work very well from remote locations so a new unit was started on Monday. This unit is about identity theft and how to prevent it. A G-Slides "lecture" was shared via G-Classroom and students were asked to record feedback and/or questions on Flipgrid. The next unit will be about various types of investments. (I'm using a Dave Ramsey Teacher's Guide in order to plan the scope and sequence of these lessons.)

SAT Prep Mrs. Durham:

adurham@ccvschools.com

Mon and Weds: Khan Academy ELA SAT Prep (52 minutes)

Tues and Thurs: Khan Academy Math SAT Prep (52 minutes)

Speech and Debate Mrs. Durham:

adurham@ccvschools.com

Begin drafting either an Original Oratory or Informative Speech (minimum 5 minutes).

English and Social Studies Classes

6th Grade Social Studies Mr. Bass:

bbass@ccvschools.com

Read pg. 1-21 "The Diary of a young girl"

Writing assignment reflective journal

5 geographical theme points

6th Grade English Ms. Hokama:

ghokama@ccvschools.com

Journaling Assignments

All students are required to keep a journal that consists of one paragraph per day we would be in school. That means the journal should have four paragraphs at the end of this week and should any other week be cancelled, there will be additional entries per day we miss.

Their journal may be a document kept in the format of a diary or journal, put each date they write, then the entry and then continue the journal a few spaces down from your previous entry. They may write about anything-they may vent, they may document all they've been doing over this time or they can philosophize on anything they've been thinking about or wanting to explore.

It is preferred that the journal is kept on a google docs in the google classroom assignment but if a student would rather handwrite it, that is definitely an option, just make sure they email me to let me know it is being handwritten and they get the papers to me when we return. For those of our friends without the internet, please let them know of this assignment and they can keep their journals in a separate notebook or paper and show me when we get back.

6B

- Read 'The Mixer' from pages 73-88 in your textbook. Notice that this takes place in England so they use different specific vocabulary, i.e., a shilling is a part of English money. Also notice what perspective this story is told from and how that impacts what happens throughout the story. Once you've read it, answer questions 1, 3, 5, and 7 on page 90. Make sure you are using complete sentences and stealing from the question. You will be graded on how well you answer the questions and how well you type with proper English grammar and conventions.

6A

- Read the speech on page 93-94 in your textbook. How persuasive do you think the author is? Then, answer questions 1-5 in complete sentences with amazing writing. You will be graded on how well you complete the answers and restate the questions in the answers.

7th Grade Social Studies Mr. Bass:

bbass@ccvschools.com

World History Textbook Chapter 20 Lesson 1 and 2

Pg. 588 Review Questions 1-6

7th Grade English Ms. Hokama:

ghokama@ccvschools.com

Journaling Assignments

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Their journal may be a document kept in the format of a diary or journal, put each date they write, then the entry and then continue the journal a few spaces down from your previous entry. They may write about anything-they may vent, they may document all they've been doing over this time or they can philosophize on anything they've been thinking about or wanting to explore.

It is preferred that the journal is kept on a google docs in the google classroom assignment but if a student would rather handwrite it, that is definitely an option, just make sure they email me to let me know it is being handwritten and they get the papers to me when we return. For those of our friends without the internet, please let them know of this assignment and they can keep their journals in a separate notebook or paper and show me when we get back.

- Choose an independent novel that is appropriate reading level for yourself
- Read the novel and then write three paragraphs explaining:
 - A summary of the novel
 - The main characters and what they're like, what they do
 - A paragraph persuading others to read or not read the novel (reasons you liked it or not)

8th Grade Social Studies Mr. Bass:

bbass@ccvschools.com

"The Killer Angels" Read Page 7 – 73

Packet Work: 1 Reflection Journal Entry, 1 Dialectical Journal, 1 Historical Characters chart

8th Grade English Ms. Hokama:

ghokama@ccvschools.com

Journaling Assignments

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Their journal may be a document kept in the format of a diary or journal, put each date they write, then the entry and then continue the journal a few spaces down from your previous entry. They may write about anything-they may vent, they may document all they've been doing over this time or they can philosophize on anything they've been thinking about or wanting to explore.

It is preferred that the journal is kept on a google docs in the google classroom assignment but if a student would rather handwrite it, that is definitely an option, just make sure they email me to let me know it is being handwritten and

they get the papers to me when we return. For those of our friends without the internet, please let them know of this assignment and they can keep their journals in a separate notebook or paper and show me when we get back.

8A Students

- Read *Killer Angels* page 3-73 this week and complete the correlating assignments posted on google classroom-you will be doing character charts and assessment of the reasons for fighting in the Civil War

8B Students

- Continue to read *The Book Thief*-finish a summary on part IV and read part V
- Read *Killer Angels* and create a chart comparing how the authors of these two novels approach the various war themes in different or similar ways: camaraderie, grim humor, death, reasons for war, lack of reasons for war

MS Language! Mrs. Garrett and Ms. Frost:

lgarrett@ccvschools.com and afrost@ccvschools.com

- This remedial reading class requires students to read a text each day (this week each text focuses on women's rights so they connect to what we last read in class). After reading, each student uses Flipgrid to answer one or more questions about the text. Thursday was given as a "make up" day since some of the students read very slowly when required to read independently. Students were asked to practice their cursive and their spelling words as well.

9th Grade English and Geography Ms. Reno and Ms. Menke:

sreno@ccvschools.com and jmenke@ccvschools.com This information is also in the google classroom for both classes.

1. Read a novel/book of your choice.
2. The novel should have a historical aspect to it.
3. Right now the Cripple Creek library will be open next week - check online for open hours.
4. You can browse/find free books online.
Try: <https://www.gutenberg.org/>
<http://read.gov/teens/>
<https://www.goodreads.com/shelf/show/free-online>
<https://openlibrary.org/>
<https://books.google.com/>
5. Complete the attached [book report form](#). You can print it out and fill out the actual form OR you can write out your answers on paper or type your answers into a google doc. Include the questions on your paper/doc.
6. Include a paragraph about the historical context in the plot section.
7. **Read and follow all the directions carefully before starting on your assignment.**

NOTES:

- If you know of a classmate without access to the internet, please share this with them, let them know what they need to do.
- The expectation is that you will spend approximately 1.5-2 hours per school day working on this. That is 6-8 hours for one school week. This is not a required assignment over spring break. If the closure were to continue past spring break, this assignment will continue for a second week.
- There is no specific due date yet but you should have completed ½ of the assignment by spring break.
- If you have questions, please reach out to me and/or Ms. Menke by email.

10th Grade English and World History Ms. Reno and Ms. Menke:

sreno@ccvschools.com and jmenke@ccvschools.com This information is also in the google classroom for both classes.

1. Read the novel *Night* by Elie Wiesel. (Copies were distributed on Thursday, March 12 at the end of the day.)
2. Choose **one** of the two assignments below to do with the reading of the book.
3. Read and follow all the directions carefully before starting on your assignment.

NOTES:

- If you know of a classmate without access to the internet, please share this with them; let them know what they need to do.
- The expectation is that you will spend approximately 1.5-2 hours per school day working on this. That is 6-8 hours for one school week. This is not a required assignment over spring break. If the closure were to continue past spring break, this assignment will continue for a second week.
- There is no specific due date yet but you should have completed ½ of the assignment by spring break.
- If you have questions, please reach out to me and/or Ms. Menke by email.

Choice 1

WWII Holocaust Historical Fiction Book Report

Directions: Answer all questions in complete and thoughtful sentences on a separate piece of paper or in a google doc.

1. What is the setting of the novel *Night*? Does the setting change throughout the story? Explain.
2. Identify and describe the main characters and their relationships. Also identify them in other terms such as protagonist, antagonist, flat, round, etc. . . .
3. Identify and explain the basic conflicts of the novel (man vs man, man vs society, man vs nature, man vs self).
4. What is the point of view of the story? (1st, 2nd, or 3rd person)? How do you know? Use a quote with a page number in your answer.
5. Identify 4-5 historical events/elements in the novel.
6. Write down a key quote/passage from the book and explain its importance to the theme or message of the book.
7. What is the significance of the title? Explain.

Choice 2

Book in a Box

Directions: Decorate a box to represent the book and fill it with objects that represent different parts of the book.

Details:

1. Use a shoebox, oatmeal canister, coffee can or another similarly sized container for this project.
2. Decorate your box to go with the book. You can draw pictures yourself or use pictures from magazines or the internet.
3. Find at least 8 objects. You can use pictures if the object you want to use is too big to fit inside your box.
4. For each object, make a notecard that includes the name of the object at the top and a paragraph about how the object is an important part of the book.
5. Tips for Success: As you read the book, keep a list of ideas for objects that you might want to use for this project. If you use pictures, glue them onto cardboard backings to make them more durable and appealing.

Colorado History Ms. Reno:

sreno@ccvschools.com

You will learn about the history of African Americans in Colorado through the History Colorado website.

Follow the directions below carefully.

1. Go to: <http://exhibits.historycolorado.org/>

2. Click on the tab: **African American History in Colorado**
3. Click on the tab: **'View Exhibit'**
4. Click on the tab with the movie camera entitled, "watch video." Watch the introductory video.
5. You will read and watch videos about the "Early History" of African American history in Colorado and answer questions. The answers to your questions can be turned into google classroom or answered on paper and brought to class when you return after spring break.

6. This week you will explore the "Early History" tab.

Read and watch videos about:

Mountain Men, Entrepreneurs, Buffalo Soldiers, Cowboys, and Political Leaders

7. Answer the following questions:

Mountain Men:

1. Who were the 3 mountain men described?
2. What are some things you learned about Beckwourth from the video?
3. What do you think makes these men important to African American history?

Entrepreneurs:

1. Read about Justina Ford, Madam Walker, Barney Ford, Clara Brown, Lewis Price, OT Jackson. Who did you find most interesting and why?
2. Watch the videos of Clara Brown and OT Jackson. Write a short paragraph summarizing what you learned about one of them.

Buffalo Soldiers:

1. What were Buffalo Soldiers?
2. What did they do that was important?
3. Would you want to be a Buffalo Soldier at that time? Why or Why not?

Cowboys:

1. Tell me the names of the 3 cowboys described.
2. Tell me 2 important things you learned about each one.
3. Who was your favorite and why?

Political Leaders:

1. Watch the video on early civil rights leaders. According to the video, what did Colorado have to do before it gained statehood?
2. Who were the 5 important African American men mentioned in this section? Tell me one thing each contributed to civil rights/politics in Colorado.

HS Language! Mrs. Garrett:

lgarrett@ccvschools.com

Word of the Day is introduced each day. Review verbals lessons from last week, supplemented with a YouTube video lesson which re-explains them. Verbals practice. Students were asked to practice their cursive and spelling words as well. On Tuesday, we normally work on IEP goals and personal goals. On Tuesday, each student will be provided (via G-Classroom) a short reading text according to their IEP or personal goal as well as a reminder of their reading and writing goal. Students will read and write as determined by their IEP or personal goal and upload their work to G-Classroom. Wednesday and Thursday includes lessons for identifying various parts of poetry and practice for doing so.

11th English Mrs. Garrett:

lgarrett@ccvschools.com

Students are one week into an MLA8 Research Paper. This week students are given time to work on their rough draft (due following Spring Break) and are required to turn in a page of their sources that have been MLA8 formatted as well as a (formal or informal) outline.

Capstone Mrs. Garrett:

lgarrett@ccvschools.com

Capstone essays have been graded. I made the "executive decision" to turn all Capstone projects into online projects and directions on how to number and label each artifact has been uploaded to G-Classroom. Additionally, students should continue making slides for their presentations. Worst case scenario, students can use Screencastify to narrate over their slides as a final Capstone presentation.

Math Classes

6th, 7th, and 8th Grade Math Mrs. Riley:

kriley@ccvschools.com

Students should be completing one lesson per day in their math work books.

Geometry Mr. Benzi:

sbenzi@ccvschools.com

See google classroom: Students are to do the Chapter Review in preparation for the test Thursday.

AP Calculus Mr. Benzi:

sbenzi@ccvschools.com

See google classroom: Working on practice problems

Pre Algebra Mr. Benzi:

sbenzi@ccvschools.com

See google classroom: Watching a video and then uploading a worksheet I assigned

Algebra I Mr. Benzi:

sbenzi@ccvschools.com

See google classroom: Chapter Review in preparation for a test on Thursday

Consumer Math Mr. Benzi:

sbenzi@ccvschools.com

See google classroom: Listen to the podcast, read the article and write a paper.

Science Classes

6th Grade Science Mrs. Benzi:

jbenzi@ccvschools.com

Complete ck12 reading on mass matter and volume posted on classroom. copy down all vocab and define. Complete mass and volume lab.

7th Grade Science Mrs. Benzi:

jbenzi@ccvschools.com

Complete ck12 reading on Reactants and Products posted on classroom. Copy down all vocab and define. Complete lab posted on google classroom.

8th Grade Science Mrs. Benzi:

jbenzi@ccvschools.com

Complete "gravity" and "seasons and tides" packets

Anatomy and Physiology Ms. Manning:

bmanning@ccvschools.com

Anatomy and Physiology students will be required to complete the following assignments at home. There will be a place on Google Classroom to turn this in digitally if you have internet access at home. If you do not, be prepared to turn these assignments in when we return to school.

Week One:

Read Chapter 18. Answer all of the Black Box questions.

1. Pg 716 #1-2
2. Pg 717 #1-5, 1-2
3. Pg 719 # 1-4
4. Pg 721 # 1-4
5. Pg 722 # 1-2
6. Pg 723 # 1-3
7. Pg 724 # 1-3, 1-3
8. Pg 725 # 1-3
9. Pg 726 # 1-3
10. Pg 751 # 1, 22 and 28

Biology Ms. Manning:

bmanning@ccvschools.com

In the case of an emergency closing of the school, Biology students will be required to complete the following assignments at home. There will be a place on Google Classroom to turn this in digitally if you have internet access at home. If you do not, be prepared to turn these assignments in when we return to school. The Performance Based Assessment will be turned in on a poster board or through a Google Slideshow.

Week One:

1. Read Chapter 26.
2. Answer the section questions using complete sentences:
 - a. 26.1 pg 875 #1-4
 - b. 26.2 pg 879 #1-4
 - c. 26.3 pg 887 #1-5
 - d. 26.4 pg 891 #1-4
3. Complete the Performance Based Assessment on pages 896-897 titled, "Design a Model of Interacting Systems".
 - a. Read the information provided.
 - b. Perform all tasks assigned.
 - c. Be prepared to share your model when we return to class.

Environmental Science Ms. Manning:

bmanning@ccvschools.com

Environmental Science students will be required to complete the following assignments at home. There will be a place on Google Classroom to turn this in digitally if you have internet access at home. If you do not, be prepared to turn these assignments in when we return to school. The Performance Based Assessment will be turned in on a poster board or through a Google Slideshow.

Week One:

Read Chapter 25 in your textbook and answer the following Critical Thinking questions found in the boxes. Use complete sentences and provide a fully thought-out answer:

1. Page 671
2. Page 673
3. Page 677
4. Page 679
5. Page 680
6. Page 683
7. Page 685

Marine Science Ms. Manning:

bmanning@ccvschools.com

Read the information in the packet and do the following things based on whether we are closed for one week or two.

Week One:

1. Read pages 183-190.
2. Highlight all the vocabulary words in the reading.
3. Create flashcards for the vocabulary. If you don't have or can't get notecards cut regular paper up to the 3"x5" size. Put the word on one side and the definitions on the other side. Be prepared to take a vocabulary test when you get back.
4. Complete pages 191-193.